

Section 4 Part B Questions

Submit your answers to these Part B questions with your Part C answers as a single 'Word' document ensuring you use the full question title as below.

Section 4 Part B Question 1

- a. Describe how sacbrood virus affects the larva, the typical visual signs and how the virus is spread through the colony? (8)
- b. What effect does sacbrood virus have on the adult bee? (4)
- c. Describe the signs of bald brood (3)

Section 4 Part B Question 2

- a. How would you recognise chalkbrood? (5)
- b. Briefly describe the lifecycle of the chalkbrood fungus. (5)
- c. What actions can a beekeeper take to prevent chalkbrood developing within a colony and spreading across an apiary? (5)

Section 4 Part B Question 3

- a. What is dysentery? Why does it usually occur? (2)
- b. What steps can be taken by the beekeeper to reduce the risk of dysentery occurring? (4)
- c. Make brief notes on *Malpighamoeba mellificae* including the type of organism and lifecycle. (6)
- d. What signs (if any) might arouse suspicions that a colony might be infected by *Amoeba*? (2)
- e. How might *Amoeba* be transmitted from one colony to another? (1)

Section 4 Part B Question 4

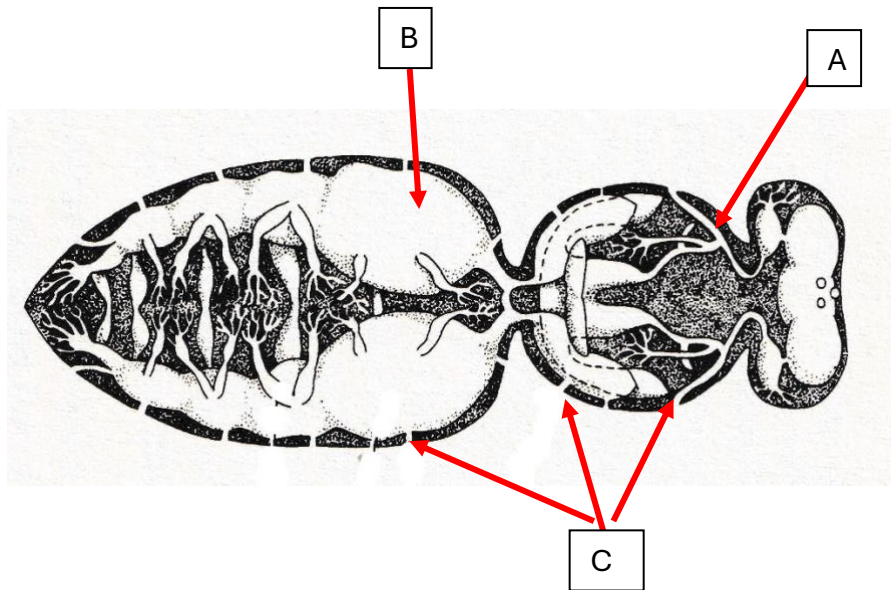
- a. What may lead the beekeeper to suspect a colony is infected with *Vairimorpha (Nosema) apis*? (1)
- b. How does the *V. (Nosema) apis* differ from *V. (Nosema) ceranae*? (8)
- c. Why is *Vairimorpha (Nosema) spp* more prevalent and have greater effect in winter and spring than in summer? (5)
- d. What is the name of the structure within the spore that penetrates the epithelium and injects the genetic material (1)

Section 4 Part B Question 5

- a. What are the characteristic signs of chilled brood? (3)
- b. When is chilling most likely to occur naturally and why? (4)
- c. Give four situations caused by the beekeeper which could result in chilled brood. (4)
- d. Give 2 circumstances when drone brood may be neglected and two characteristic signs? (4)

Section 4 Part C Questions

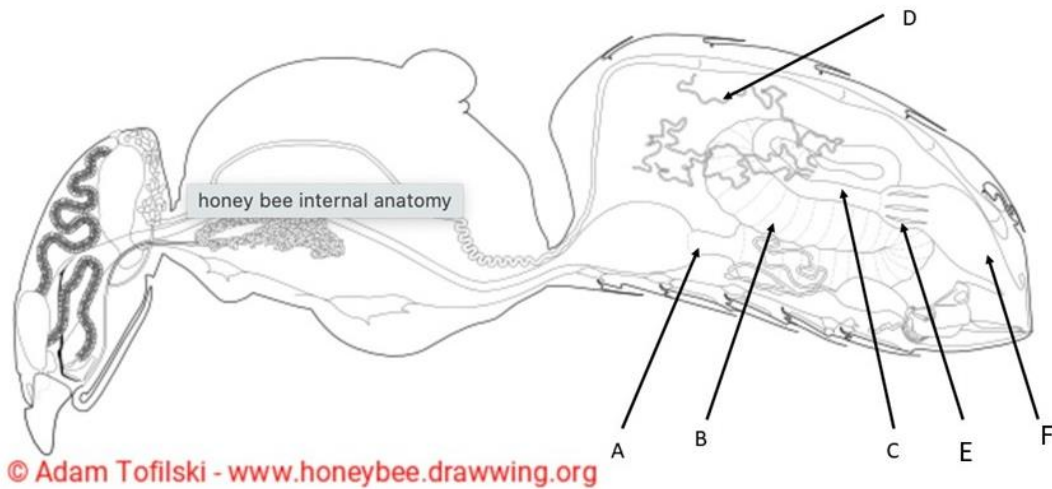
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- Label the attached diagram and give a brief description of the function of each of these parts. (3)
- Give the Scientific name, type of organism and life cycle of Acarine. (10)
- What impact does Acarine have on the bee/colony? (3)
- What colony conditions will promote the spread of Acarine? (3)
- Why might we see an increase in cases of Acarine infestation in the future? (2)
- Describe the steps required to carry out a diagnosis of Acarine. Include the sample size, and rationale behind this number. (9)

Section 4 Part C Question 2



- Name the parts A – F on the diagram, give a simple account of the function of each of these. (9)
- Describe the lifecycle of *Vairimorpha (Nosema) apis*. (8)
- What effect does *Vairimorpha (Nosema) apis* have on an individual worker bee?(5)
- What effect does *Vairimorpha (Nosema) apis* have on affected Queens? (3)
- Give a brief account of how an infection of either *Vairimorpha (Nosema) apis* or *Vairimorpha (Nosema) ceranae* can be diagnosed in a laboratory. (5)